



### Chief Glenna J. Wallace

Did Colonel Lewis come with us on the 1832 Removal from Ohio? If not, who was our Chief? Do we descend from Tecumseh's siblings? Did we go to Kansas in the Civil War? Who were our Chiefs from 1832-1939, the year our first constitution was adopted. These and many others are topics that will be researched in our three year ANA history Grant.

I would like to personally welcome each of you to the second Shawnee History Summit. It is an exciting time for the Eastern Shawnee Tribe of Oklahoma as we continue our commitment to recovering, promoting, and disseminating our tribal history to assure tribal knowledge is preserved for future generations.

You can expect to hear five outstanding presentations from experts in their field of study involving Eastern Shawnee culture, allotments, and history as well as enjoyable presentations from our tribal youth.

Our employees and consultants have worked tirelessly to meet the challenges of our project goals and to excel despite minor setbacks. We should all be very proud of where we are today and excited about where we are headed.

Before I close, I want to thank each of you for attending our history summit. I ask you to stay engaged and help us in reaching our project goals. My personal respect and thanks go out to all of you.

Sincerely,

Glenna J. Wallace, Chief Eastern Shawnee Tribe of Oklahoma

- 9:00 Welcome, Housekeeping
- 9:10 Opening Remarks
- 9:20 Ben Barnes and Stephen Warren -"Shawnees and Anthropologists: The Intersecting Lives and Legacies of Erminie Wheeler-Voegelin and Carl Voegelin"
- 9:50 A&Q
- 9.55 Raffle #1
- 10:00 G. William Rice -
  - "Oklahoma Indian Welfare Act"
- 10:30 Q&A
- 10:35 Break
- 10:50 Tribal Youth Presentation
- 11:00 Cathleen Osborne-Gowey -"Eastern Shawnee Migration: Cultural Changes and Disconnection
  - Following the Move to the Pacific Northwest"
- 11:30 Q&A
- 11:35 John P. Bowes -
  - "The Long History of Allotment: Eastern Shawnee Lands from the 1860s to the 1900s"
- 12:05 Q&A
- 12:10 Raffle #2
- 12:15 Closing Remarks

# English to

Hello-

How are you-

I am fine-

Thank you-

I'll see you again-

Water-

Juice-

Coffee-

Yogurt-

Fruit-

Almonds-

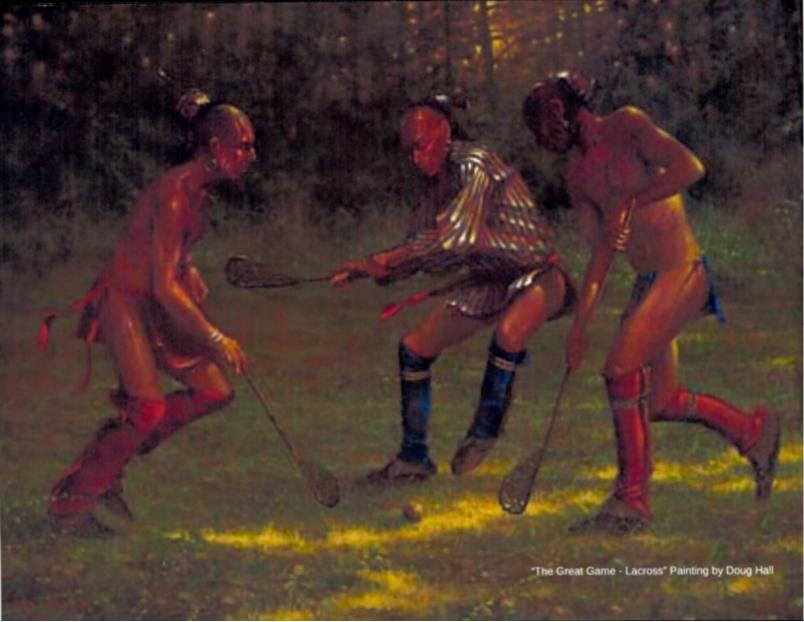
Popcorn-

Cracker Jacks-

Pastries-

# Shawnee

Hih tee toh Hah kee Hoh weh seh lah sah mah moh Neh kah kee leh weh wee Neh yah weh Sih lah noh kee Kyah noh leh Tkah nwee Neh peh (Cold Water) Mah weh tho keh Wah poh (fruit that is gathered) M'skoh chee thee Wah poh P'ske pi kee Meh leh nyi poh Meh meh wee tho kee Pah kah nwe Poh keh Teh leh mee Meh lah see Poh kee Teh leh mee PastMeh lah see Tih quah Neh thah



# **PRESENTERS**



## Ben Barnes

Ben Barnes lives in Miami, Oklahoma where he is currently serving a four year term as the Second Chief of the Shawnee Tribe. He is vigorously involved in language and cultural preservation.

Ben was an Adjunct Professor at Northeastern Oklahoma A&M College where he taught "Intro to Shawnee Language." Mr. Barnes is currently working on a curriculum development project for "Shawnee Language" 100-level course.

Other recent projects include Shawnee mapping, curation and collection for The Shawnee Tribe's documents, and presenting on Shawnee history and culture at many venues including Purdue University and Fort Recovery.





## G. William Rice

G. William (Bill) Rice visits us from the University of Tulsa College of Law where he is the Co-Director of the Native American Law Center. Bill is a professor of law in the following subjects: Federal Indian Law, Tribal Government Law and Capacity Building, International Indigenous Human Rights Law, Indian Gaming, Constitutional Law, and Jurisprudence. Mr. Rice is a consultant to Indian Tribal Governments and Indian law practitioners. He has eighteen (18) years of experience including practice before the U.S. Supreme Court and Circuit Courts of

Appeal prior to returning to the academy to teach. Bill's teaching specialties include: development and improvement of Tribal government and legal infrastructure, protection of treaty and human rights, judicial systems and development, policy analyst, and international indigenous issues impact on Indian tribal rights and opportunities.

Mr. Rice's numerous publications include Tribal Governmental Gaming Law: Cases and Materials; Some Thoughts on the Future of Indian Gaming; The Indian Reorganization Act, the Declaration on the Rights of Indigenous Peoples, and a Proposed Carcieri "Fix": Updating the Trust Land Acquisition Process; Teaching Decolonization: Reacquisition of Indian Lands Within and Without the Box – an Essay; Federal Indian Law Cases in the Supreme Court's 2004-2005 Term; G. William Rice, C.J., Johnson v. M'intosh Reargument: Joshua Johnson & Thomas J. Graham's Lessee, Plaintiff, v. William M'Intosh, Defendant: No. 99-01; Of Cold Steel and Blueprints: Musings of an Old Country Lawyer on Crime, Jurisprudence, and The Tribal Attorney's Role in Developing Tribal Sovereignty; There and Back Again – An Indian Hobbit's Holiday: Indians Teaching Indian Law; Employment in Indian Country: Considerations Respecting Tribal Regulation of the Employer-

Employee Relationship; The Journey from Ex Parte Crow Dog to Littlechief: A Survey of Tribal Civil and Criminal Jurisdiction in Western Oklahoma; and 25 U.S.C. §71: The End of Indian Sovereignty or a Self-limitation of Contractual Ability?. He has contributed to two other works titled Cohen's Handbook of Federal Indian Law and Handbook of Federal Indian Law.





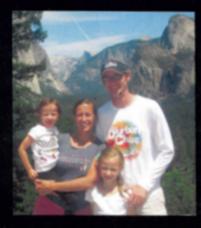
## Cathleen Osborne-Gowey

Cathleen (Cat) Osborne-Gowey [Eastern Shawnee Tribe of Oklahoma] is an online instructor for Utah State University in the Women and Gender Studies Department. Ms. Osborne-Gowey is also the Director of the Eastern Shawnee Family Violence Prevention Program. Cat has nearly fifteen years of experience working, researching, and writing on issues relating to not only domestic violence and sexual assault in tribal communities, but traditional uses of plants, language preservation, and assisting the King Island Inupiaq community in the documentation of the culture, ethnobotany, and geography of King Island Alaska.

Her education and work experience have allowed her the opportunity to present or participate in trainings in Corvallis, Oregon; Berkeley, California; Kodiak, Alaska; Nome, Alaska; Tucson, Arizona; Albuquerque, New Mexico; Vancouver, British Columbia; Seneca, Missouri; Wyandotte, Oklahoma; and London, England.

She attended Oregon State University where she earned a BS in Ethnic Studies and Master of Arts in Cultural/Medical Anthropology and Women's Studies. Cat currently lives in Boulder, Colorado with her husband of eighteen years and two beautiful children. When not working, she enjoys spending time with her family hiking, camping, and backpacking in the Rockies.





## John P. Bowes

John Bowes lives in Lexington, Kentucky with his wife Sarah and two daughters, Callie and Reese. Because John hails from Connecticut and Sarah is from California, the family travels often to see family and the ocean. He is an Associate Professor of History at Eastern Kentucky University and is now starting his tenth year at that institution. Prior to taking the job at EKU he spent two years as a post-doctoral fellow in the Native American Studies program at Dartmouth College. John received a B.A. from Yale University in 1995 and a Ph.D. in history from the University of California at Los Angeles in 2003.

John's first book, Exiles and Pioneers: Eastern Indians in the Trans-Mississippi West, examines the post-removal experience of Shawnees, Delawares, Wyandots, and Potawatomis from the 1820s to the 1860s. In March 2016, the University of Oklahoma Press will publish his next book, Land Too Good for Indians: Northern Indian Removal, which addresses the complex histories of removal in the Old Northwest Territory. This past work as well as his developing relationships with the people and federally recognized tribes of Ottawa County, the Eastern Shawnees in particular, have led John to make his next book project one that focuses on bridging the gap between the end of the Civil War and the early 1900s. As reflected in his presentation for this summit, John wants to focus especially on the history of allotment and land in northeastern Oklahoma.

He offers his thanks to the Eastern Shawnee Tribe for welcoming him to Ottawa County and for inviting him to participate in what is a tremendous program. He looks forward to all of the conversations and questions that will be part of the summit.

# CONSULTANTS

#### Leslie Miller

Leslie is an Eastern Shawnee tribal citizen located in Portland, Oregon who consults as the Research Technician for this project. Her father is Robert Miller; Grandmother Hazel "Jimmer" Captain; Great-Grandfather William Captain; and Great-Great-Grandfather Thomas Captain.

Ms. Miller has a BA in History, Reed College, 2001; MA in History, University of Hawaii, 2008; and CELTA (Cambridge English Language Teaching to Adults) Degree. She has worked tirelessly in her research efforts with travel as well as adding metadata to digitized material recovered from various archives, libraries, and depositories to be uploaded to the Eastern Shawnee digital library.

Accomplishments/Awards: Oregon State University Native American Scholarship, 1995; Oregon State Minority Scholarship, 1995; National Native American Honor Society, Waldo-Cummings Outstanding Student of the Year Award, 1997; AIGC (American Indian Graduate Center) Fellowship 2003; University of Hawaii Graduate Student Teaching Assistant Scholarship, 2003; Phi Alpha Theta (National Honor Society) Best Graduate Paper Award, 2004; FLAS (Foreign Language & Area Studies) Fellowship-Serbo-Croatian (BCS), 2005.

#### Justin Gibson

Justin Gibson is the IT Specialist for the Northeast Technology Center (NTC) and the technician for the Eastern Shawnee history website. Mr. Gibson earned a Bachelor's Degree in Biology from Northeastern State University in Tahlequah, OK before his career in computers and teaching in the public school system for 26 years. Justin was awarded Grove Jr. High Teacher of the Year in 1995. While teaching, he also coached football and wrestling where he earned Will Rogers Conference Coach of the Year in 1996. Recently, Mr. Gibson was honored as the NTC Claremore Support Employee of the Year. Although he grew up in Jay, OK he resides in nearby Miami, OK with his daughter Anna and wife Tammy who is an Eastern Shawnee employee. Other children include Zach and his wife Christina, Meghan and her husband Bradey, and Jed and his wife Hannah. Justin likes to fish (Crappie) and garden, especially Tomatoes.library technology, indigenous knowledge, and genealogy.

### Stacia Kuceyeski

Stacia Kuceyeski is the Director of Outreach at Ohio History Connection in Columbus, Ohio. She earned a Bachelor's Degree in History from Ohio State University while minoring in Italian. Ms. Kuceyeski also earned a Master's Degree from Ohio State University in Cultural Policy and Arts Administration. Stacia received the American Association for State and Local History Award of Merit in 2008, and again in 2012. Ms. Kuceyeski is a sought after presenter on public history programming, community-based programming, and museum education.

### Marti Chaatsmith

Marti L. Chaatsmith [Comanche Citizen/Choctaw Descendant] is a Cultural Authority for the history project. She is Associate Director of the Newark Earthworks Center at Ohio State University. Ms. Chaatsmith is currently working on ways to increase participation of American Indian people and Tribal Nations in initiatives relating to the interpretation and preservation of Ohio's ancient Ceremonial Earthworks and to promote research and understanding of the culture that created them. One of her main roles for this project is the production of a Cultural Preservation Plan for the Eastern Shawnee Tribe of Oklahoma.

### Robert J. Miller

Robert Miller "Bob" is the Legal Historian for the ANA history project. He is a citizen of the Eastern Shawnee Tribe of Oklahoma and resides in Phoenix, Arizona. Mr. Miller's grandfather was William Captain, Mother Hazel Leona Captain (Miller). Bob is an accomplished writer and presenter. One of his main roles is researching and writing for the Eastern Shawnee history book.

### Renee Gokey

Renee Gokey [enrolled member of the Eastern Shawnee Tribe of Oklahoma, also Shawnee, Sac-n-Fox, and Miami from her paternal Grandparents] is a Cultural Authority for the ANA history project. She was born and raised in Oregon. Ms. Gokey is a staff member of the National Museum of the American Indian in Washington, D.C. One of her main roles for this project is writing a children's story book on the history of the Eastern Shawnee.

## ADVISORY COUNCIL MEMBERS

The duties of the Advisory Council are to meet on a quarterly basis in order to listen and share input with decisions made concerning the history project, suggest direction for certain tasks, and keep the history project on track. Their voice is heard by project staff and taken into account as the project team implements the identified activities.

Advisory Council Members are: Norman Amos, Patty Amos, Justin Barrett, Ben Bingham, Ben Dixon, Larry Dushane, Tammy Gibson, Ceremonial Chief Shawn King, Lamont Laird, Sue Rendell, Carrie Silverhorn, Maliah Silverhorn, and Chance Wallace. Others working on the grant in attendance during the Advisory Council Meetings are: Melanie Allen, Audrey Dixon, Robin Dushane, Karlee Gibson, Tami Lowery, Lola H. Purvis, and Chief Glenna J. Wallace.



# Ben Barnes

QUESTIONS _			



## Steve Warren

NOTES



# G. William Rice

QUESTIONS			



# Cathleen Osborne-Gowey

QUESTIONS			
*			



# John Bowes

QUESTIONS			

#### **Post - Presentation Survey**

For each of the statements about this presentation, please indicate with an " $\mathbf{X}$ " whether you:

1) Strongly Disagree, 2) Disagree, 3) Neither Agree nor Disagree, 4) Agree, or 5) Strongly Agree.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
My knowledge has increased about the Eastern Shawnee's history from today's event.					
I believe the Eastern Shawnee Tribe has made a strong effort to understand their past and have a vision for the future because of this project.			*		

What stood out to you the most from the presentations during today's history summit?	
What changes, if any, would you suggest about today's event?	

	Poor	Fair	Good	Very Good	Excellent
Overall, how would you rate today's history summit?					
How organized was today's history summit?					
How would you rate the presenters during today's history summit?					
How would you rate the information provided by the presenters during today's history summit?					
How would you rate the venue/location of today's history summit?					
How would you rate the food/beverages provided during today's history summit?					
How would you rate the service provided during today's history summit?					

## TRIBAL PARTNERS



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